

Presenting and Publishing With an Advisor: What to expect and how to prepare

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Collaboration in Applied Linguistics Research

- Increasing collaborative nature of AL research
 - Conference presentations
 - Journal publications
 - Grant projects



What are the functions of conference presentation?

- Add a line on your CV
- Attend job interviews*
- Build connections with scholars in the field
- Keep abreast with current research in your interested areas
- Communicate with scholars about your research



What are the functions of publication?

- Add a line on your CV
- Demonstrate the ability to publish
- Build a strong academic record
- Construct a clear research interest



Difference between single- and co-authored work

- Amount of workload
- Integration of multiple expertise
- Negotiation and adjustment in collaboration
- Evaluation of collaborative research



Working with peers vs. working with advisor

- Range and type of project
- Knowledge and experience
- Coaching and apprenticeship
- Development of research interest
- Power dynamics



Benefits of advisee-advisor collaboration

- From an advisee perspective
 - Apprenticeship in research
 - Relationship with advisor
- From an advisor perspective
 - Relationship with advisee
 - Venue for coaching in research



Challenges of advisee-advisor collaboration

- From an advisee perspective
 - Clarify work distribution and expectation
 - Develop personal research interest
- From an advisor perspective
 - Foster critical and independent thinking ability of advisee
 - Transform advisee's instrumental motivation to intrinsic motivation



A few suggestions for students: What to expect and how to prepare

- Figure out what kind of academic you want to be and what kind of research you want to work on.
- Clarify work distribution and expectations with advisor.
- Reflect upon what you have learned and where to improve after each collaborative project.
- Communicate with advisor frequently regarding your goals, interests, progress, questions and concerns.



Questions?
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